

# ALL In Learning 101

## Training Worksheet: Video 1 - Intro

1. What is ALL In Learning designed to help you with? **Circle all that apply.**
  - a. getting student participation and engagement while you teach
  - b. closing learning gaps quickly
  - c. immediate feedback for you and for students
  - d. saving time on grading and preparation
2. How much time did the video trainer say you can save?
  - a. 1 hour per week
  - b. 2-4 hours per week
  - c. 5-7 hours per week

*(Figure derived by comparing survey data in Primary Sources (Scholastic and the Gates Foundation) with surveys and testimonials from teachers who use ALL In learning.)*
3. Is it sometimes stressful when your team gets back big assessment results to review?  
How could small, short-cycle assessments with quick remediation help?
4. If you don't know how to do something in ALL In Learning or you have a problem, what resource is always available (at the bottom left of the screen) to support you?

### Hands-On Exercises:

1. Set up your account and log into [allinlearning.com](http://allinlearning.com). (Your admin may have special instructions for you to follow to complete this task.)
2. For many exercises from other worksheets in this course, you'll need classes in your Classes tab. Go there. Complete any instructions your admin provides to confirm your classes are present or to create at least one class.

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## Training Worksheet: Video 2 - Easy Engagement On the Fly

1. Do you have to prepare anything beforehand to launch clickers/webclickers, ask the class a question, get data from every student, and provide immediate feedback and intervention? Why or why not?
2. Can you add standards to questions after the fact?
3. Will students be embarrassed if they get questions wrong using clickers or webclickers? Why or why not?
4. When students think you may ask a clicker question at any moment, why are they more likely to pay attention?
5. Can you use clickers with questions that require students to show their work? If so, how?
6. Why do you think teachers who use clickers/webclickers 3-5 times per week often have the highest performance growth at their campus?

### Hands-On Exercises:

1. Launch an On-theFly clicker/webclicker session:
  - a. Go to the Home tab and click Launch Clickers. If you don't have clickers (with your receiver plugged in), choose "Use with WebClickers."
  - b. Name the session "Training On the Fly" and click a class name. The clicker bar will appear. (If a clicker receiver is plugged in, follow the steps to scan for it.)
  - c. Move the clicker bar around. Click on other programs, then click the clicker bar to bring it back to the front. Note that this small clicker bar can share your screen with any website questions, images, videos, and docs you want to use.
  - d. Click Start Question. (If you have hardware clickers and your receiver is plugged in, click some answers in.)
  - e. Click End Question. The response chart will pop up. Select the correct answer in the chart so that it turns green. This is how the key is built On-the-Fly for reports.
  - f. Click Close. You'll be back to the clicker bar, so you can ask more questions.
  - g. Click End Session. If you clicked in answers with hardware clickers in this exercise, you'll get a report. If not, you won't have captured any data, so no report will be created.

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## Training Worksheet: Video 3 - Create & Share Assessments

1. When creating an assessment, do you have to manually type in anything?
2. What methods of creating assessments were covered in the video?
3. Does ALL In Learning have ready-to-use content for all grades and subjects or is it focused on tested grades and subjects?
4. Is there more than one way to share lessons with your team? If yes, what are they?
5. If you've set the wrong correct answer in an assessment, then shared it, and all the students have already taken the test, how long would it take you to fix all the messed up data for the whole team?

### Hands-On Exercises

1. Make a quick Assessment Key.
  - a. Go to Lessons/Assessments > My Assessments > Create New > Assessment Key. Name it "Training Quick Key," choose grade/subject, and enter "Training" for the description. Then click "Next."
  - b. Click the "Insert Standards Toolbar" at the bottom and select a standard.
  - c. Next to "Q1," click an answer choice. Now it will say "Q2" — click another answer choice. See the key forming on the right. The standards are attached as you add questions.
  - d. Select more answers to build your key. Try different question types (at top).
  - e. On the right, click to change correct answers or enter multiple correct answers.
  - f. At the bottom, choose another standard. On the right, click "Insert Selected Standards" for a question.
  - g. Click Save Assessment.
  - h. Review your key, click Save, and click "Back to My Lessons / Assessments" (upper right).
2. Share the key.
  - a. Go to the My Assessments tab. Next to your assessment, click Actions > Distribute.
  - b. If you have a Data Team, select it and click "Send." In your Lessons/Assessments tab, you should then see assessments shared with you from others, as well.

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## Training Worksheet: Video 4 - The Student Portal

1. Do we have multiple options for students to log in? Which will you need to instruct your students to use (ask your admin)?
2. One way for students to get to an assignment is to go to login at [allinlearning.com](http://allinlearning.com) > Login > Student. Is there another way you can share an assignment with them where it will conveniently launch for them?
3. What types of questions can students answer in the Student Portal?
4. Is there a way you can “preview” how your assessment will look to students?
5. After activating an assessment, can you leave your account and then come back to view students’ answers later and finish grading?
6. What kinds of reports can students (and family) see in their Student Portal? When is this data available and how can it be helpful?

### Hands-On Exercises

1. Activate an assessment for the Student Portal:
  - a. Go to Lessons/Assessments > find the lesson you created > Activate > Post to Student Portal.
  - b. Select different activation settings. Consider what they do.
  - c. Click Next, and click Activate.
2. Preview the assessment: Under Classes, select your class, and click Student Portal View.
3. Familiarize yourself with the Student Login Screen ([Allinlearning.com](http://Allinlearning.com) > Log In > Students). Discuss with your admin or team which login option your students will use and how to make it as easy as possible. (Note that this may apply to students frequently using WebClickers, which is a feature within the Student Portal.)

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## Training Worksheet: Video 5 - Instant Grading

1. Are bubble sheets just for big common assessments or could they save you time grading everyday activities like warmups, exit tickets, quizzes, homework, etc.? How much time could it save you per week?
2. Besides having instant reports after grading is completed, can you show students immediate feedback even faster — as soon as they each turn in their test? Would students like this? How could it help them?
3. Can you reuse the same set of bubble sheets all year? How? Why is this helpful?
4. In ALL In Learning, does a bubble sheet have to have the same number of questions and answer choices as an assessment it's being used for?
5. What do you think the QR code on the bubble sheets is for?
6. If your assessment has short-answer questions and essays along with multiple-choice questions, can you still use bubble sheets and grade them with this method? If so, how?
7. What if bubble sheets aren't scanning? What is the most common issue(s) and how can you quickly resolve it?

### Hands-On Exercises

1. Get set up: In the App Store or Google Play Store, search for ALL In Learning ASSIST and install it. Open it and enter your ALL In Learning login info.
2. Optional instant grading method: You can scan bubble sheets with your computer by using either a USB doc cam or your computer's built-in camera. Check it out: In your account on your computer, go to Lessons/Assessments, choose an assessment, and click Activate > Scan Bubble Sheets.
3. Check out how to print bubble sheets: In your account on your computer, go to Classes, choose a class, select students (or select all with the check box at the top) and click Print. Review your options *but don't actually print them during the group training session unless instructed to by your admin!*

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## Training Worksheet: Video 6 - Teacher Reports

1. Can you quickly export scores from any ALL In Learning activities to your gradebook?
2. How quickly can you group students into small groups after an assessment?
3. In the past, how often have you gotten to see standards-based data on student progress? In a perfect world, what would be the most beneficial time to catch a misconception and correct it?
4. When is the best time to address a misconception? What happens if you wait too long?
5. What does “frequency” mean on a standards report? Why is a higher frequency number better?
6. How might a progress tracker with frequent data showing their progress on standards concepts be helpful to students and their families?